# PORTFOLIO

## SARA FRIEND

## Product Design & Development

# **Visualizing Our Minds** Thesis for the Master of Design program at UC Berkeley



ing today?	



**Connect with your mind** in the way you connect with others

Foster **deeper empathy** with yourself and your mental wellbeing

Help people **reframe** the way they see mental health and encourage **self reflection** 



# **Research - Major Takeaways**



Al generated images of monsters

**Monsters** are used to represent mental health all the time, from professional illustrations to the use of the "anxiety monster" in therapy practices.

**Journaling** has proven benefits for dealing with symptoms of many mental health issues such as anxiety and depression

Technologies such as **NLP and Text to Image AI** can be used to extract data from text and generate art from data.



Al generated image of monsters

# **Research - Drawings**



Gathered dozens of drawings from children of what they imagined their mind monsters to be in order to get ideas for features, themes, and meaningful visual elements



Experimented with using AI tools like Artbreeder to create generated monsters from the drawings and written notes on feelings

# Concept



## Record & Track thoughts/ feelings



The main concept is to create an application that takes the user's journal entries, analyzes them with natural language processing to extract data, and then produces a generated monster that represents one's mind and mental wellbeing.

## Concept



Input and edit information for dynamic changes to the monster

### Goals

- Eat 3 meals today
- Shower
- Spend time with friends
- Sleep before midnight
- Go on a walk

Set self care goals for your day to day life



### Keep your monster with you throughout the day



Check off self care goals to care for your monster



Communicate your feelings with others in a new way



## Prototype



The main functionality (journaling, natural language processing, dynamic manipulation of monster image) was prototyped mainly in JavaScript to develop and test demo of the design

### What's on your mind today?

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### Can you identify the main emotions you are feeling right now?

Happy

✓ Sad

 $\Box$  Anxious

□ Stressed

□ Tired

 $\Box$  Calm

### **Overall, how intense are your emotions today?**

Нарру		
Sad		

# Prototype



The main screens were designed and mo gamifies self care and mental wellbeing.

## The main screens were designed and mocked up to represent a fun and playful UI that

# **egalresources.com** Berkeley Haas Center for Equity, Gender, and Leadership

I worked as a **Web Designer/Developer** for EGAL and built egalresources.com from scratch using mostly **HTML, CSS, and JavaScript.** It is hosted on **Webflow** and is used as an extension of their official Berkeley site to deploy tools that advance their mission of creating Equity Fluent Leaders.





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https://www.egalresources.com/inclusive-terms-glossary

Apps

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Overview

Principles

Using the Glossary

Glossary





### Overview

This glossary\* outlines terms that may be harmful, explores we contexts they may be harmful, and highlights more inclusive al recommendations. Each term is accompanied by links to reso reasoning and recommendations. The glossary is organized al can look up specific terms using the search bar.

This tool was developed in conjunction with our <u>inclusive lang</u> use the framework to consider the impact of each term in vario when the terms may be harmful, and explore more inclusive alt

\*This work was supported by Google. EGAL also formed and collaborated with a wo and community leaders with representation across different identities and expertise

### Inclusive language principles

More inclusive alternative terms are selected on the basis of for which outline that inclusive language:

- · Conveys respect to all people
- · Communicates a message effectively through precise lar
- Acknowledges diversity
- Involves continual improvement

### **Using the Glossary**

We encourage you to approach this glossary with a mindset of:

Being open to learning and unlearning;

≡ Inclusive Terms



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CONTENT

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#### Overview

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This glossary\* outlines terms that may be harmful, explores why and in which contexts they may be harmful, and highlights more inclusive alternatives and usage recommendations. Each term is accompanied by links to resources supporting our reasoning and recommendations. The glossary is organized alphabetically, and you can look up specific terms using the search bar.

This tool was developed in conjunction with our inclusive language framework. We use the framework to consider the impact of each term in

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# Inclusive Terms Glossary

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Apps						
Overview	Glossar	v	Q Search the Glo	ssary		
Overview Principles Using the Glossary Glossary	ADD () More in altern Reserve medic	Can be harmful  Can be harmful  Rel  AD  AD  AU  Con  Con  Con  Con  Con  Con  Con  Co	Pated Terms ^         ) Use with caution and understand context         HD         tistic         by this term might be harmful ~         Intexts in which this term has been used ^         Intext 1: Naming health conditions, i.e. "I was gnosed with ADHD when I was seven."         Intext 2: Referring to behaviors that are preotypically associated with medical inditions, i.e. "They were being really ADHD."         age Recommendations ~         urces ^         Disability Language Style Guide [National Center on Disability and Journalism]		CONTE A B C D E F G H I J K L M N O P Q R S T U V W X Y Z	



The sidebar lets the user **navigate** through the information about the glossary as well as jump straight to the terms.

The content menu lets the user **jump to a specific letter** of the alphabet and see what words begin with that letter.

The glossary is in alphabetical order and is also **easily searchable**.



# Inclusive Terms Glossary



### Fully **responsive**

## Keyboard **navigable** and **screen reader** compatible

Easy to **update and edit** content on the backend through a spreadsheet



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https://www.egalresources.com/belonging-rapid-diagnostic-for-managers-leaders

Apps



#### **BELONGING RAPID DIAGNOSTIC** For Managers & Leaders

This survey will take ~10 minutes to complete.

This tool is for managers and business leaders who would like to take the lead in helping advance belonging in their organization.

#### INSTRUCTIONS

- · Reflect on and answer the questions below by selecting your response to be shared with others and is for your own personal leadership grow
  - Note: Many questions in this diagnostic tool can be interpreted s to serve as a personal reflection tool as opposed to a concrete, o To help you answer the questions and check any biases, we also down an example of how you have delivered on what the question will be a place for this on each page of the survey. This is for per provide clarity, and will not be shared with anyone else. At least of are uncertain about.
- Write some actions you will work on related to the questions you circle more ideas / plays to put into action relevant around what you circled.
- Re-take this diagnostic periodically (we suggest every six months) to h as a check in on your progress, and to inform how you can continue to Leader.
- Find the PDF version of the tool here

Start the Survey



This survey will take ~10 minutes to complete.

This tool is for managers and business leaders who would like to take the lead in helping advance belonging in their organization.

#### INSTRUCTIONS

- Reflect on and answer the questions below by selecting your response. This is a tool not meant to be shared with others and is for your own personal leadership growth, so answer honestly!
  - Note: Many questions in this diagnostic tool can be interpreted subjectively. This is meant to serve as a personal reflection tool as opposed to a concrete, comparable scoring tool. To help you answer the questions and check any biases, we also suggest you try to write down an example of how you have delivered on what the question is asking about

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### Your overall score on the assessment is 50%

Inclusive Work Environments

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57%

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Consult these particular strategic plays

Play 1: Hold meetings where all participants feel supported, can actively participate, and are heard.

Play 3: Prioritize inclusive and precise language.

#### Connectivity Opportunities

Consult these particular strategic plays

Play 4: Create formal and informal opportunities for employees to connect.

#### **Organizational Values & Principles**

Consult these particular strategic plays

Play 6: Leaders - Refine the organization's mission, vision, and purpose and li day.

Play 7: Leaders - Establish clear organizational values and create standards c those values.

#### Acknowledgement & Accountability Structures

Consult these particular strategic plays

Play 8: Give recognition and reward people for their work contributions.

Play 9: Update job descriptions and provide key information in hiring.

### Your overall score on the assessment is 66%

#### Inclusive Work Environments

Consult these particular strategic plays

Play 1: Hold meetings where all participants feel supported, can actively participate, and are heard.

#### Connectivity Opportunities

Consult these particular strategic plays

Congrats! You did great in this section! Look through the other sections for areas you may need more improvement.

#### **Organizational Values & Principles**

Consult these particular strategic plays

Play 6: Leaders - Refine the organization's

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#### Work-Life Boundaries



# **Belonging Rapid Diagnostics**

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Apps				
<b>Berkeley Haas</b>	BELONGING RAPID DIAGNOSTIC For Managers & Leaders			
	Inclusive Work Environments			
	<ol> <li>How often are you starting meetings with a couple minutes for employees to chat and connect or using personal prompts to which employees can respond? *</li> </ol>			
	O Never			
	○ Sometimes			
	O Usually			
	O Always			
	○ N/A			
	2. Do you ensure all attendees have opportunities to speak and be heard in meetings? *			
	O Never			
	◯ Sometimes			
	O Usually			
	○ Always			

Each survey asks about 30-40 **multiple choice questions** about the way the user is running their organization.

An area for **reflections** at the bottom of each page allows the user to write about examples and experiences related to the question topics and keep a record of ways they are currently advancing belonging in their organization.



# **Belonging Rapid Diagnostics**



### After submitting the survey, a **scoresheet** showing the **overall score** as well as **individual scores for each category**

of question will be displayed. Each question is linked to a specific play in the Belonging Playbook so in each section, a **list of suggested plays** will be shown based on what questions were scored low.

If the user filled out their email on the optional email question of the survey, a copy of this scoresheet would also be sent to them after submitting the diagnostic.



Below please find your overall assessment score, as well as scores broken down by each of the five drivers of belonging.

#### Interpreting results

- For some or all sections there will be a list of plays that we suggest you work on. To find more information on the play(s) listed, find the particular play(s) on pages 17-29 of our Belonging Playbook found on the Playbook site (LINK).
- You may have driver section scores that are in the green, but still have particular plays to work on.

#### Using the results

- We suggest you print out or save the assessment. Then, after reviewing the playbook to find more information on the plays that need improvement, set up a plan to work on those plays including how you

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# **Belonging Rapid Diagnostics**

5:12	
1	nclusive Work Environments
1. Ηα a cou conn empl	ow often are you starting meetings with uple minutes for employees to chat and lect or using personal prompts to which loyees can respond? *
$\bigcirc$	Never
0	Sometimes
$\bigcirc$	Usually
$\bigcirc$	Always
$\bigcirc$	N/A
2. Do oppo meet	you ensure all attendees have ortunities to speak and be heard in tings? *
$\bigcirc$	Never
$\bigcirc$	Sometimes
$\bigcirc$	Usually
0	Always
$\bigcirc$	N/A
	egalresources.com

Center for Equity, Gender, and Leadership <egal@berkeley.edu> Reply-To: us17-c62b590601-d459b15fd5@inbound.mailchimp.com To: sarafriend@berkeley.edu



Hello,

You are receiving this email because you filled out the Belonging Rapid Diagnostic for HR & DEI Leaders and opted in to a periodic check-in. Retaking the diagnostic every six months and comparing your results can help you to hold yourself accountable, check on your progress, and inform how you can continue to grow as an Equity Fluent Leader.

Click [here] to retake the diagnostic.

Best, **Team EGAL** 

Fully **responsive** 

If you enter your email, you receive a **follow up** email in 6 months to encourage you to retake the assessment This is done through customer journeys in Mailchimp.

#### Sat, Aug 13, 2022 at 3:10 /



Data	Overall Score	Inclusive Work Environments	Connectivity Opportunities	Organizational Values & Principles	Acknowledge ment & Accountability Structures	Work-Life Boundaries	Putting Equity Fluent Leadership Into Practice
Average	65	69	60	60	60	71	62
Geography							
Africa	0	0	0	0	0	0	
Asia	0	0	0	0	0	0	
Caribbean	0	0	0	0	0	0	
CentralAmerica	0	0	0	0	0	0	
Europe	0	0	0	0	0	0	
NorthAmerica	65	69	60	60	60	71	6
Oceania	0	0	0	0	0	0	
SouthAmerica	0	0	0	0	0	0	
Industry							
Natural Resources and Mining	0	0	0	0	0	0	
Construction	0	0	0	0	0	0	
Manufacturing	0	0	0	0	0	0	
Trade, Transportation, and Utilities	0	0	0	0	0	0	
Information	49	66	58	33	13	61	4
Financial Activities	0	0	0	0	0	0	
Professional and Business Service	62	71	66	44	53	71	5
Education, Health Services, and S	8 81	87	58	100	86	71	9
Leisure and Hospitality	0	0	0	0	0	0	
Other services (except Public Adn	r 0	0	0	0	0	0	
Public Administration	0	0	0	0	0	0	
Nonprofit/nongovernmental	67	59	59	61	74	77	6
N/A	0	0	0	0	0	0	

Data from the surveys are stored offsite in a spreadsheet for EGAL to understand the way people are scoring on the surveys. This data is averaged overall, per category, and for each demographic.





# **icareu** Practice self care, anywhere

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Carol

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How might we use **meditative practices** to relieve people's anxiety when they are not at home?

How might we **utilize the senses** to provide a calming affect to the user's body?

How might we make self care and anxiety relief **portable, accessible, and discrete**?





## iCareU utilizes meditation practices to help users **relieve their stress and anxiety.**

Our design activates different senses through scent, sound, heat, and pressure so **no matter where you are, you can feel calm and confident.** 

# The iCareU System

	Cover —
The wearable's purpose is to allow the user to <b>activate their different senses</b> . It sits around a user's neck on their shoulders and is designed to <b>curve around the contours of the body</b> .	
Inside the device, there are:	
servos that can push down on pressure pads aimed at your shoulder wells,	Speakers —
speakers to play sounds or calming music,	
scent pods to release your favorite smells,	Scent Pods —
and a heater at the back of your neck to provide warmth.	

Button



# Prototyping

Our prototype was created by modeling the outer casing in **CAD and 3D printing** it in pieces.

We had all of the different components mounted inside and controlled with a combination of **Arduino and Raspberry Pi**.

Future iterations of this prototype would include being made out of a softer, more flexible material, including the power source inside the casing to make the device fully self contained, and tweaking the servo mechanism to better hit the pressure points in the users shoulders. We also would want to connect it to our app to give the user better control.



# The iCareU App

The app was designed and protoyped in **Figma** to showcase the intended functionality and interactions.

Learn about the iCareU device, how to set it up, and the benefits of using it. Walk through the device function and get the **background** information needed to get started.

Choose calming music or sounds to play through the device speakers. These sounds include noises such as forest, ocean, and Cafe.

iCareU < BACK

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### HOME

### Learn about the benefits





# The iCareU App

Watch meditation walkthroughs and learn how to meditate on your own. Choose from a wide variety of meditation types to try.

Choose your **device settings** such as what features are turned on and what scent you want. Also see your stats from using the device.

Future work would be to develop the app based on the design and connect it to the physical iCareU device







# **iCareU** Practice self care, anywhere









The Hybrid Identities app and AR experience analyzes a user's online presence and experiences and generates a color based cloud to represent that activity. It overlays this over their face and body in AR and allows the user to see their own **digital identity** physicalized as well as compare it to those of others.









Hybrid Identities gives you the ability to **reflect on one's own experiences and perceptions** of the world with respect to others' around them. As users traverse the world, they are nudged to observe how others perceive things differently and how their perceptions can modify our own.





Hybrid Identities is a conceptual project. The AR components were mocked up in Unity Mars and the app was designed and prototyped in Figma to show the intended interactions and design.





Open the AR page to generate your clouds





View your social media stats and usage trends





Through the application, with permission granted from users, we would collect qualitative information from social media interactions: which apps you use, what you do on them, who you interact with, etc. The app would then interpret the data to build the user's own unique, virtual identity that is represented using vibrant colors and hues. This is shown through low poly, **color coded clouds** overlaid the user's face and body in AR, adding a layer of their digital identity that is now perceivable by those in the physical space around them.

![](_page_29_Picture_3.jpeg)

The AR would recognize the face of each user of the app and place different colored clouds over different parts of the body. The larger the cloud, the more prominent that color coded aspect is in the user's online life. These clouds of color are **ever changing**. As one moves through the world (both in real life and online), interactions with new people and places change the clouds and therefore, no person's color identity is ever static or complete but constantly forming through mobility. Our intention is for users to be able to experience both a new way of visualizing your own identity as well as see those of other people.

## SARA FRIEND

### ABOUT ME

My name is Sara and I am a designer based in the Bay Area. I am passionate about design and social innovation. My background in human centered design drives my passion to create products that impact people. I am specifically interested in accessibility and assistive technology.

I have a BS in Mechanical Engineering and a Minor in Computer Science from Northwestern University. I am currently pursuing a Masters of Design at UC Berkeley and will be graduating in Fall 2022.

### SKILLS

Photoshop	HTML	Blender
Illustrator	CSS	Fusion360
Adobe XD	JavaScript	SolidWorks
InDesign	React	NX
Figma	C++	Inventor
	Python	Maya

### CONTACT

sarafriend.design@gmail.com

(650) 400-0111

www.linkedin.com/in/sara-friend

### **EDUCATION**

Master of Design at L GPA: 4.0/4.0 Studied Digital Media Northwestern Univer Bachelor of Science i GPA: 3.7/4.0

### **DIGITAL MEDIA**

Berkeley Haas Center

- Developed interact
- Coded tools in HTM

Nspire Careers - Freel

• Edited and built we

West Valley College, S

- Studied graphic des
- Created projects su

West Valley Fashion S Designed logo cond

Orchard Valley Coffee

• Evaluated website

### ENGINEERING

Prince Castle, Carol St

- Validated an alterna
- Created original des products, and iterat
- Conducted user res

LTA Research & Explo

- Designed and man
- Built an automated

Carbon 3D, Redwood

- Designed and built
- Evaluated feasibility

JC Berkeley, Berkeley, CA	August 2021 - December 2022
a at West Valley College rsity, Evanston, IL n Mechanical Engineering with a minor in Computer Science	September 2020 - May 2021 September 2016 - June 2020
DESIGN	
r for Equity, Gender, and Leadership - Web designer/developer tive tools to promote equity and belonging in the workplace /IL/CSS/Javascript and embedded into a website I designed and built in Wel	May 2022 - Present bflow
lance Web Designer ebsite in Showit, designing UI, layout, color palette, and navigation	June 2021 - Present
Saratoga, CA	September 2020 - July 2021
uch as magazine layouts, logo designs, book cover designs, conceptual app	proposals, websites, and more
Show, Saratoga, CA Icept for the West Valley Fashion Show and animated it in After Effects	April 2021
e, Campbell, CA - Freelance Web Designer for ADA compliance, suggested changes for better accessibility/functionalit	April 2021 Sy
& MECHANICAL DESIGN	
tream, IL - Mechanical Engineering Intern	June - September 2019
ative supplier for heaters with a potential of \$500k annual savings esigns of custom holding bins for client by designing sheet metal parts in So ting on design of parts search at stores and designed an automated fryer to increase kitchen safety	olidWorks, assembling y
bration, Mountain View, CA - Mechanical Engineering Intern nufactured a solar panel testing jig with angle variation to the sun d cable cutting machine	June - August 2018
d City, CA - Mechanical Engineering Intern t tooling fixtures to aid in the production and use of new 3D printer prototy y of printing scannable Data Matrices on 3D printed parts	June - August 2017 pes

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